

*Key*

Math 181 Honors Exam 1 Version A

1. The Order Axioms are

(POS1) If  $a, b$  are positive, so is  $ab$  and  $a + b$ .

(POS2) If  $a$  is a number, then either  $a$  is positive, or  $a = 0$ , or  $-a$  is positive, and these possibilities are mutually exclusive.

Use the order axioms to show that  $a > b$  and  $b > c$  implies  $a > c$ .

$a > b$  means  $a - b$  is positive

$b > c$  means  $b - c$  is positive.

(POS1) implies  $(a - b) + (b - c)$  is positive

associativity gives  $(a + (-b + b)) - c$  is positive

properties of inverses gives  $(a + 0) - c$  is positive.

properties of identity gives  $a - c$  is positive.

Therefore  $a > c$ .

2. Find all  $x \in \mathbb{R}$  such that  $\frac{1}{x-2} > x$ .

$$x - \frac{1}{x-2} = \frac{x^2 - 2x - 1}{x-2} < 0$$

Factor the numerator using the quadratic formula:  $a=1, b=-2, c=-1$

$$r = \frac{2 \pm \sqrt{4+4}}{2} = 1 \pm \sqrt{2}$$

$$\frac{(x-1+\sqrt{2})(x-1-\sqrt{2})}{x-2} < 0$$

$x-1+\sqrt{2}$	-	+	+	+	+			
$x-1-\sqrt{2}$	-	-	-	-	+			
$x-2$	-	-	+	+	+			

Solution is

$$(-\infty, 1-\sqrt{2}) \cup (2, 1+\sqrt{2})$$

3. Write the repeating decimal  $1.\overline{37}$  as a fraction.

$$1.\overline{37} = \frac{1}{10}(13.\overline{7}) = \frac{1}{10}\left(13 + \frac{7}{9}\right)$$

$$= \frac{1}{10} \left( \frac{117+7}{9} \right) = \frac{124}{90} = \frac{62}{45}$$

$$\frac{13}{9} \overline{.7}$$

$A = [-1, 7]$ 4. Suppose  $A = [-1, 7]$  and  $B = (2, 3]$ .  $B = (2, 3]$ (i) Find  $A \cup B$ .

$$A \cup B = [-1, 7]$$

(ii) Find  $A \cap B$ .

$$A \cap B = (2, 3]$$

(iii) Find  $A \setminus B$ .

$$A \setminus B = [-1, 2] \cup (3, 7]$$

5. Find the vertex of the parabola  $y = 2x^2 + 5x - 1$ .

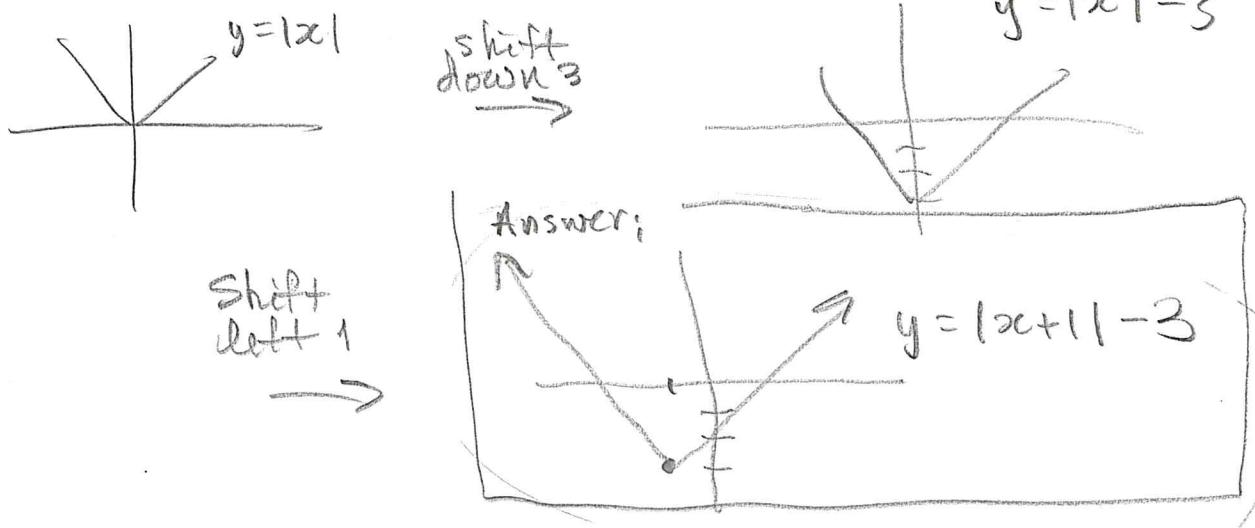
$$\begin{aligned}
 2x^2 + 5x - 1 &= 2\left(x^2 + \frac{5}{2}x\right) - 1 \\
 &= 2\left(\left(x + \frac{5}{4}\right)^2 - \frac{25}{16}\right) - 1 \\
 &= 2\left(x + \frac{5}{4}\right)^2 - \frac{25}{8} - 1 \\
 &= 2\left(x + \frac{5}{4}\right)^2 - \frac{33}{8}
 \end{aligned}$$

$\frac{1}{8}$   
 $\frac{25}{8}$   
 $\underline{-33}$

The vertex is  $\left(-\frac{5}{4}, -\frac{33}{8}\right)$

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6. Sketch the graph of  $y = |x + 1| - 3$ .



7. Find the domain of the real valued function given by  $f(x) = \sqrt{|x+1|-3}$ .

$$\text{Solve: } |x+1|-3 \geq 0$$

$$|x+1| \geq 3$$

$$\text{So: } x+1 \geq 3 \quad \text{or} \quad x+1 \leq -3$$

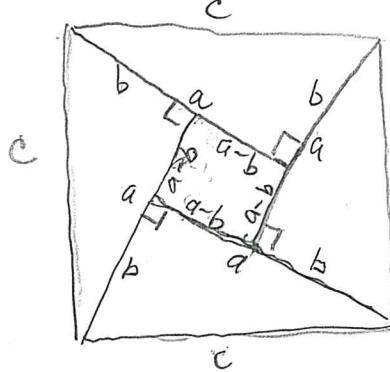
$$x \geq 2 \quad \text{or} \quad x \leq -4$$

Answer: domain is  $(-\infty, -4] \cup [2, \infty)$

8. State the hypothesis and conclusion and then prove the Pythagorean theorem.

Given a right triangle with legs of lengths  $a$  and  $b$  and hypotenuse of length  $c$ . Then  $c^2 = a^2 + b^2$ .

Proof: Consider the figure made by arranging 4 copies of the triangle in a  $c$  by  $c$  square as indicated. Compute the area of the big square in two ways:



$$A_1 = c^2$$

and

$$\begin{aligned} A_2 &= 4 \text{ triangles} + \text{little square} \\ &= 4 \left( \frac{1}{2}ab \right) + (a-b)^2 \\ &= 2ab + a^2 - 2ab + b^2 = a^2 + b^2 \end{aligned}$$

Since  $A_1 = A_2$  then  $c^2 = a^2 + b^2$ .

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9. Write the continued fraction  $[1, \overline{4}]$  in the form  $\frac{a+\sqrt{b}}{c}$ .

$$1 + \left[ \frac{1}{4 + \frac{1}{4 + \dots}} \right] = 1 + \frac{1}{4 + \left[ \frac{1}{4 + \dots} \right]}$$

$$\text{Thus } 1+x = 1 + \frac{1}{4+x}$$

$$x^2 + 4x - 1 = 0$$

$$a=1 \quad b=4 \quad c=-1$$

$$x = \frac{-4 \pm \sqrt{16+4}}{2} = -2 \pm \sqrt{5}$$

Therefore

$$[1, \overline{4}] = 1+x = -1 + \sqrt{5}$$

10. State the meaning of  $\lim_{x \rightarrow a} f(x) = L$  in terms of  $\epsilon$  and  $\delta$ .

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For every  $\epsilon > 0$  there exists  $\delta > 0$  such that  $x \in \text{domain} \setminus \{a\}$  and  $|x-a| < \delta$  implies  $|f(x)-L| < \epsilon$ .

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11. Use the  $\epsilon$ - $\delta$  definition to verify  $\lim_{x \rightarrow 2} x^2 = 4$ .

Let  $\epsilon > 0$  and choose  $\delta = \min(1, \epsilon/5)$

Then  $x \in \mathbb{R} \setminus \{2\}$  and  $|x-2| < \delta$  implies

$|x-2| < 1$  so  $-1 < x-2 < 1$  so  $1 < x < 3$ .

Therefore,

$$|x^2 - 4| = |x^2 - 2x + 2x - 4| \leq |x^2 - 2x| + |2x - 4|$$

$$= |x||x-2| + 2|x-2|$$

$$< 3\delta + 2\delta = 5\delta \leq 5 \frac{\epsilon}{5} = \epsilon$$

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12. The 6 limit laws are

$$(0) \lim_{x \rightarrow a} c = c$$

$$(1) \lim_{x \rightarrow a} cf(x) = c \lim_{x \rightarrow a} f(x)$$

$$(2) \lim_{x \rightarrow a} (f(x) + g(x)) = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x)$$

$$(3) \lim_{x \rightarrow a} (f(x)g(x)) = \lim_{x \rightarrow a} f(x) \lim_{x \rightarrow a} g(x)$$

$$(4) \lim_{x \rightarrow a} \frac{1}{f(x)} = \frac{1}{\lim_{x \rightarrow a} f(x)} \text{ provided } \lim_{x \rightarrow a} f(x) \neq 0$$

$$(5) \lim_{x \rightarrow a} f(g(x)) = f\left(\lim_{x \rightarrow a} g(x)\right) \text{ if } f \text{ is continuous at } \lim_{x \rightarrow a} g(x).$$

(i) Use the  $\epsilon$ - $\delta$  definition to verify limit law 2.

Suppose  $\lim_{x \rightarrow a} f(x) = L$  and  $\lim_{x \rightarrow a} g(x) = K$  and let  $\epsilon > 0$ . Choose  $\epsilon_1 = \epsilon/2$ . By hypothesis there is  $\delta_1 > 0$  such that  $x \in \text{domain}(f) \setminus \{a\}$  and  $|x-a| < \delta_1$  implies  $|f(x)-L| < \epsilon_1$ . Choose  $\epsilon_2 = \epsilon/2$ . By \_\_\_\_\_  $\delta_2 > 0$  such that  $x \in \text{domain}(g) \setminus \{a\}$  and  $|x-a| < \delta_2$  implies  $|g(x)-K| < \epsilon_2$ . Choose  $\delta = \min(\delta_1, \delta_2)$ . Then  $x \in \text{domain}(fg) \setminus \{a\}$  and  $|x-a| < \delta$  implies  $x \in \text{domain}(f) \setminus \{a\}$  and  $|x-a| < \delta_1$ , so that  $|f(x)-L| < \epsilon_1$ , and  $x \in \text{domain}(g) \setminus \{a\}$  and  $|x-a| < \delta_2$ , so that  $|g(x)-K| < \epsilon_2$ . Therefore

$$|(f(x)g(x)) - (L+K)| \leq |f(x)-L| + |g(x)-K| \leq \epsilon_1 + \epsilon_2 = \frac{\epsilon}{2} + \frac{\epsilon}{2} = \epsilon.$$

Hence

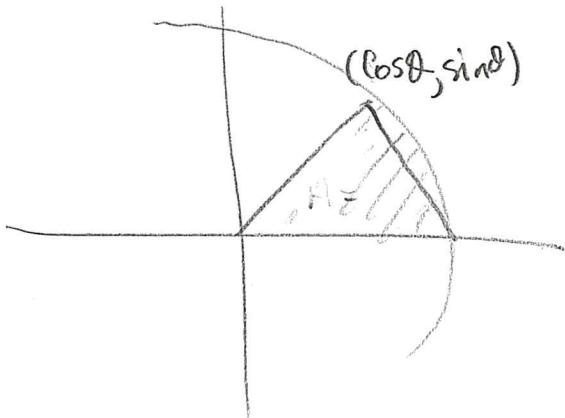
$$\lim_{x \rightarrow a} (f(x) + g(x)) = L + K = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x),$$

(and the fact that  $\lim_{x \rightarrow 2} x = 2$ )

(ii) Use the limit laws to show  $f(x) = \frac{1}{x+1}$  is continuous at the point  $x = 2$ .

$$\begin{aligned} \lim_{x \rightarrow 2} f(x) &= \lim_{x \rightarrow 2} \frac{1}{x+1} \stackrel{(124)}{=} \frac{1}{\lim_{x \rightarrow 2} x+1} \\ &\stackrel{(122)}{=} \frac{1}{\lim_{x \rightarrow 2} x + \lim_{x \rightarrow 2} 1} \stackrel{(120)}{=} \frac{1}{2+1} \\ &= \frac{1}{3} = f(2), \end{aligned}$$

13. [Extra Credit] Use geometry to show  $\lim_{x \rightarrow 0} \sin x = 0$



for  $x \in [0, \frac{\pi}{2}]$  the area of the triangle is contained in the pie slice.

Thus

$$A_{\text{Triangle}} = \frac{1}{2}(1 \cdot \sin x)$$

$$A_{\text{PIE SLICE}} = \frac{x}{2}$$

Therefore  $\sin x \leq x$  for  $x \in [0, \frac{\pi}{2}]$ .

If  $x \in [-\frac{\pi}{2}, 0]$ . The fact that  $\sin x$  is an odd function yields that

$$|\sin x| = \sin|x| \leq |x|$$

Therefore  $|\sin x| \leq |x|$  for  $x \in [-\frac{\pi}{2}, \frac{\pi}{2}]$ .

Now let  $\epsilon > 0$ , choose  $\delta = \min(\frac{\pi}{2}, \epsilon)$

Then  $x \in \mathbb{R} \setminus \{0\}$  and  $|x - 0| < \delta$  implies  $x \in [-\frac{\pi}{2}, \frac{\pi}{2}]$  so

$$|\sin x - 0| = |\sin x| \leq |x| < \delta \leq \epsilon$$

It follows that  $\lim_{x \rightarrow 0} \sin x = 0$ ,