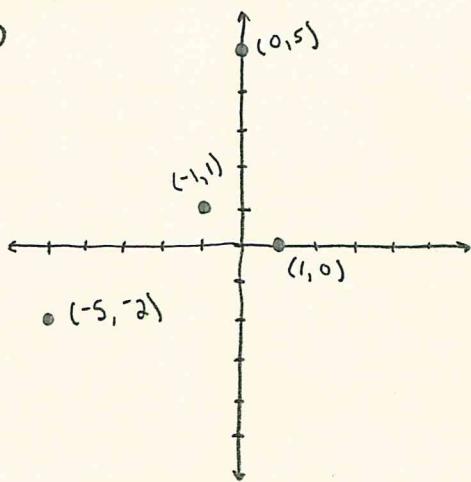


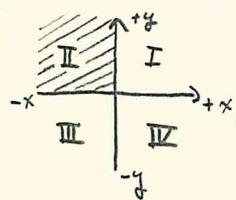
Lang, Section 2.1

①



AMPAID

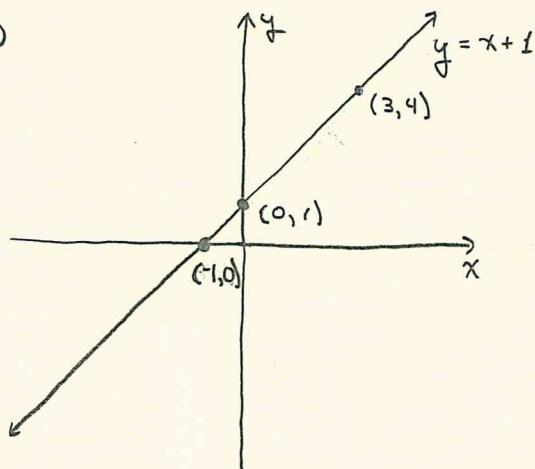
- ③ If (x, y) is in the second quadrant, then x is negative and y is positive:



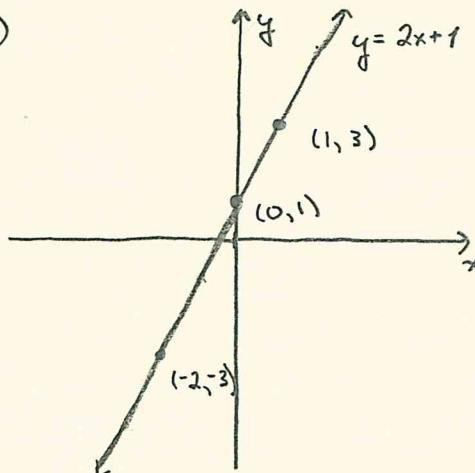
- ④ If (x, y) is in the third quadrant, then x and y are both negative. See the picture in ③.

Lang, Section 2.2

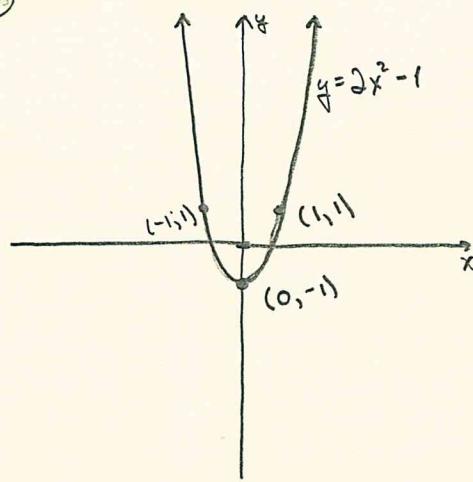
①



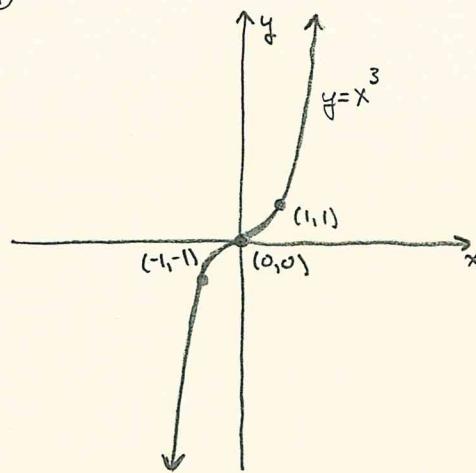
⑤



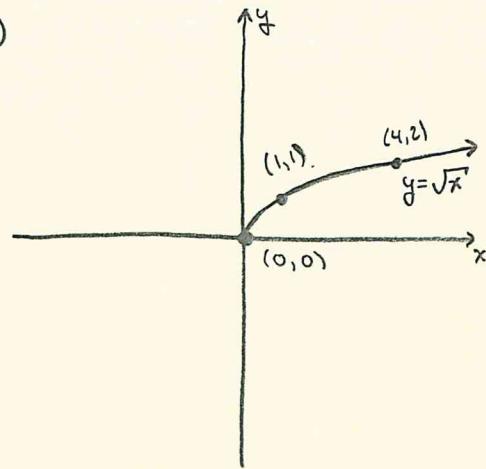
(9)



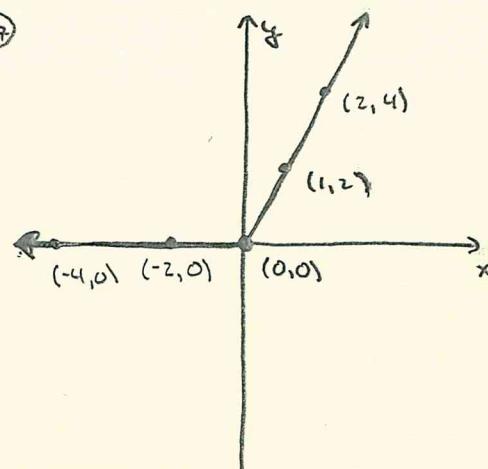
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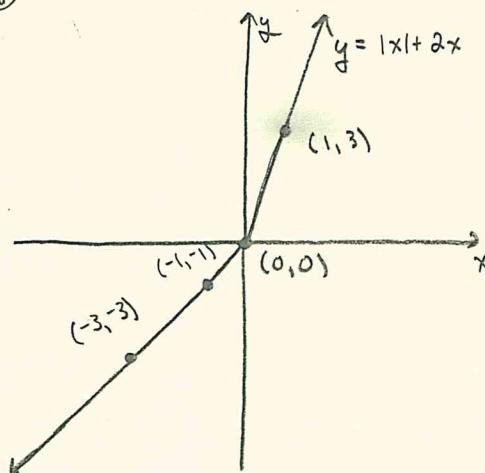
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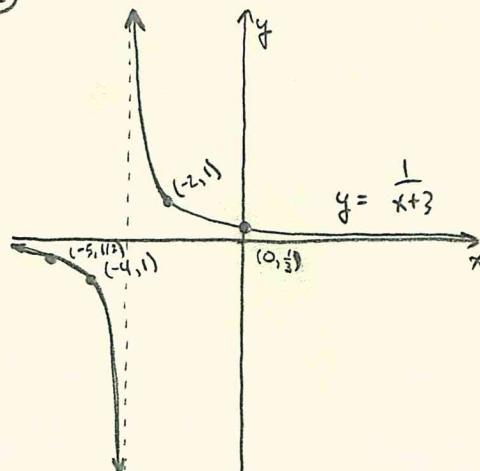
(17)



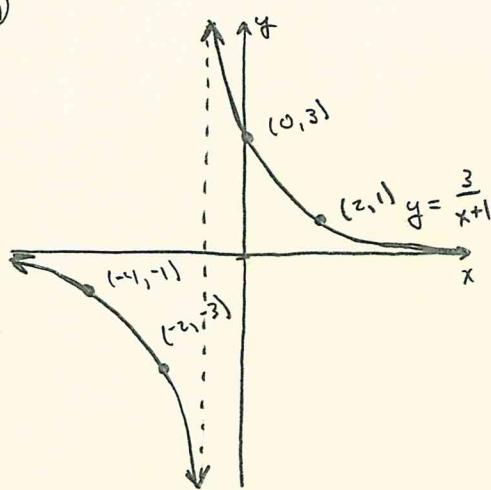
(18)



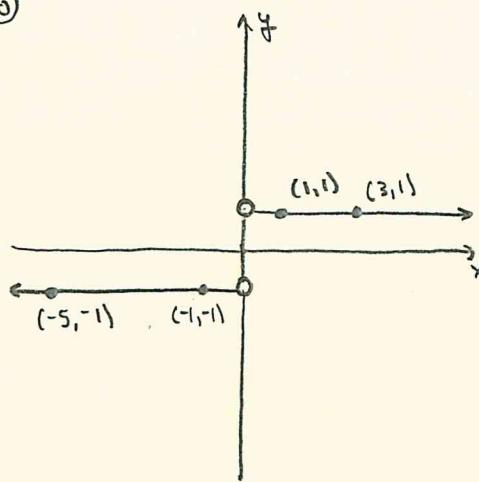
(23)



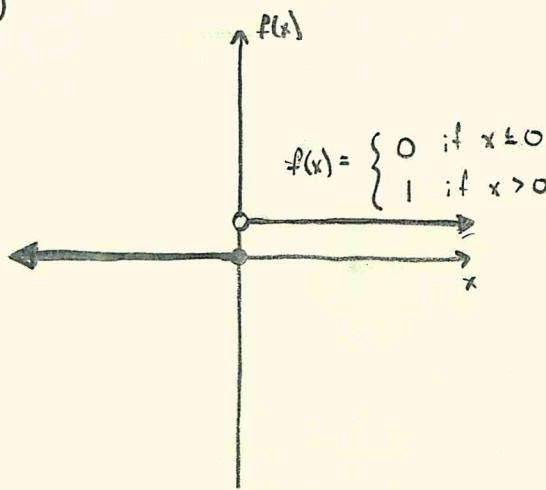
(29)



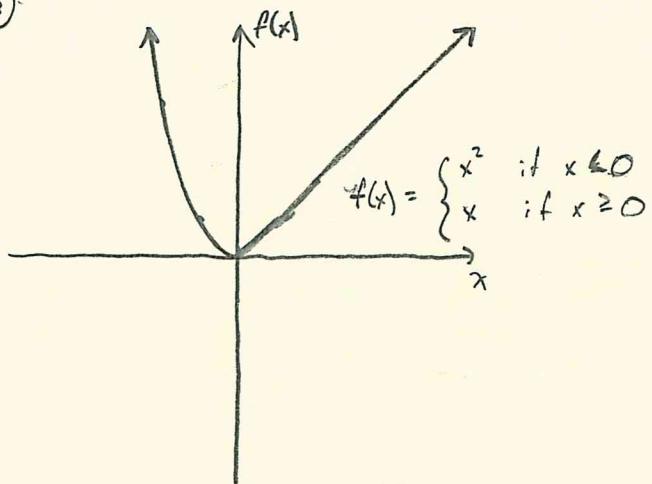
(30)



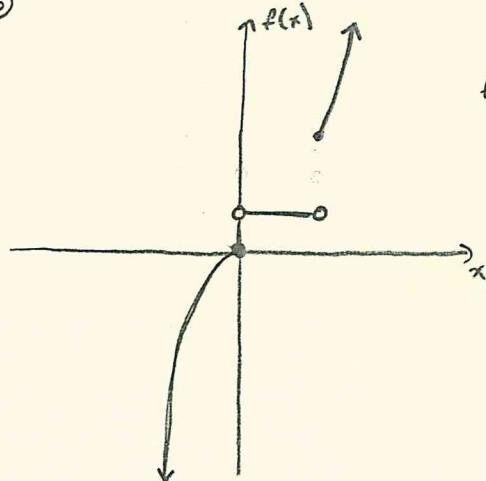
(31)



(33)

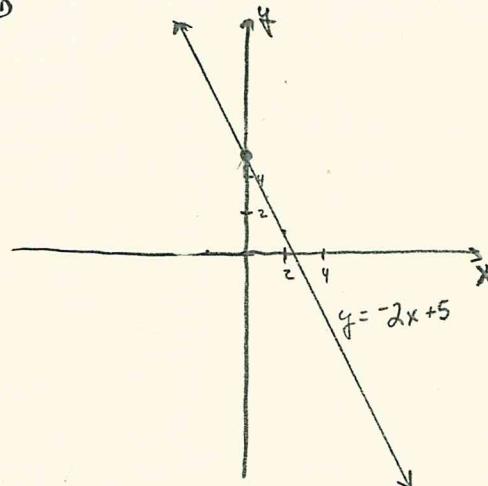


(35)

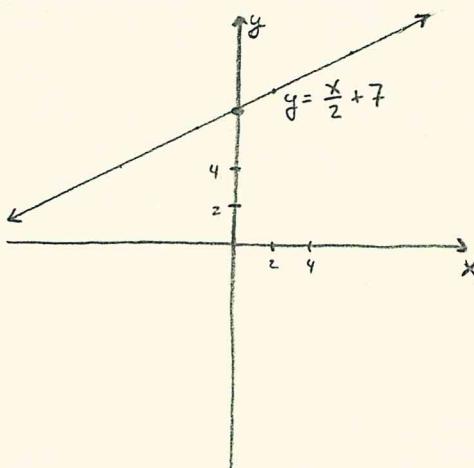


Lang, Section 2.3

①



③



$$\text{slope: } m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-7 - 1}{2 - (-1)} = \frac{-8}{3} = -\frac{8}{3}$$

point-slope equation:

$$\begin{aligned} y - y_1 &= m(x - x_1) \\ y - 1 &= -\frac{8}{3}(x - (-1)) \\ &= -\frac{8}{3}(x + 1) \\ y &= -\frac{8}{3}x - \frac{8}{3} \end{aligned}$$

$$\text{slope: } m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-1 - \frac{1}{2}}{4 - 3} = \frac{-\frac{3}{2}}{1} = -\frac{3}{2}$$

point-slope equation:

$$\begin{aligned} y - y_1 &= m(x - x_1) \\ y - \frac{1}{2} &= -\frac{3}{2}(x - 4) \\ &= -\frac{3}{2}x + 6 \\ y &= -\frac{3}{2}x + 5 \end{aligned}$$

$$\text{⑨ } y - y_1 = m(x - x_1) \Rightarrow y - 1 = 4(x - 1)$$

$$\begin{aligned} y &= 4x - 4 \\ &= 4x - 3 \end{aligned}$$

A&M, Chapter 1

(14) ② $\frac{3x-1}{2x+3} > 3$

if $2x+3 > 0 \Rightarrow 2x > -3 \Rightarrow x > -\frac{3}{2}$

then $3x-1 > 3(2x+3) = 6x+9 \Rightarrow -3x > 10 \Rightarrow x < -\frac{10}{3}$
contradiction

if $2x+3 < 0 \Rightarrow 2x < -3 \Rightarrow x < -\frac{3}{2}$

then $3x-1 < 3(2x+3) = 6x+9 \Rightarrow -3x < 10 \Rightarrow x > -\frac{10}{3}$

so $x \in (-\frac{10}{3}, -\frac{3}{2})$.

③ $|2x-1/x| > 2 \Rightarrow 2x-1/x > 2 \text{ or } 2x-1/x < -2$

if $x > 0$, $2x-1 > 2x$ or $2x-1 < -2x \Rightarrow 4x < 1 \Rightarrow x < \frac{1}{4}$ $x \in (0, \frac{1}{4})$

if $x < 0$, $2x-1 < 2x$ or $2x-1 > -2x \Rightarrow$ always true,
as $2x-1 < 2x \Rightarrow -1 < 0$ $x \in (-\infty, 0)$

A&M, Chapter 2

(17) $(2, 4)$ is the midpoint of the line joining (x, y) and $(1, 5)$. Thus
 $2 = \frac{x+1}{2}$ and $4 = \frac{y+5}{2}$.

Solving for x and y , we have

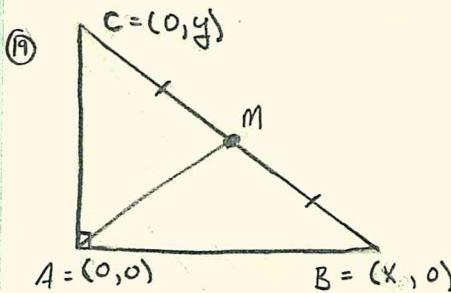
$$4 = x + 1$$

$$x = 3$$

$$8 = y + 5$$

$$y = 3$$

Therefore $(x, y) = (3, 3)$.



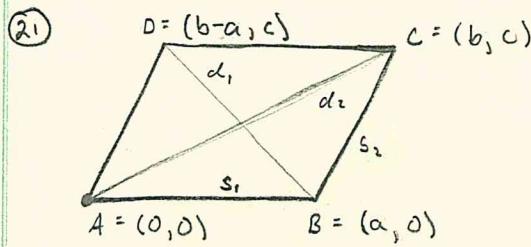
It follows from the midpoint formula that $M = (\frac{1}{2}x, \frac{1}{2}y)$. As M is the midpoint of BC , we know that $MB = MC$. It remains to show that $MA = MB$. By the distance formula,

$$\begin{aligned} MA &= \sqrt{(\frac{1}{2}x - 0)^2 + (\frac{1}{2}y - 0)^2} \\ &= \sqrt{\frac{1}{4}x^2 + \frac{1}{4}y^2}. \end{aligned}$$

Similarly,

$$\begin{aligned} MB &= \sqrt{(x - \frac{1}{2}x)^2 + (0 - \frac{1}{2}y)^2} \\ &= \sqrt{\frac{1}{4}x^2 + \frac{1}{4}y^2}. \end{aligned}$$

Therefore $MA = MB = MC$.



We want to show that $2s_1^2 + 2s_2^2 = d_1^2 + d_2^2$. Applying the distance formula, we have

$$\begin{aligned} 2s_1 + 2s_2 &= 2((a-0)^2 + (0-0)^2) + 2((b-a)^2 + (c-0)^2) \\ &= 2a^2 + 2(b^2 - 2ab + a^2 + c^2) \\ &= 4a^2 + 2b^2 + 2c^2 - 4ab. \end{aligned} \quad (\ast)$$

Now applying the distance formula to the diagonals, we have

$$\begin{aligned} d_1^2 + d_2^2 &= ((b-a)-a)^2 + (c-0)^2 + ((b-0)^2 + (c-0)^2) \\ &= (b-2a)^2 + c^2 + b^2 + c^2 \\ &= b^2 - 4ab + 4a^2 + c^2 + b^2 + c^2 \\ &= 4a^2 + 2b^2 + 2c^2 - 4ab. \end{aligned} \quad (\ast\ast)$$

The expressions at \ast and $\ast\ast$ are identical, which proves the desired identity. □